BRITAIN RIOTS
CORRECTION

David CAMERON
He is a former British Prime Minister (= PM). The current= present British PM is Boris JOHNSON. He works at 10 Downing Street, London, UK.

Some famous British PM:
Winston CHURCHILL: was the PM during World War 2 = the Second World War.
Margaret THATCHER: she was nicknamed the "Iron Lady" because she was tough (= rude). She was the first woman to be a British Prime Minister. Theresa MAY is the second one.

David CAMERON resigned (= démissionner) in june 2016: he organised the referendum asking British people if they wanted to stay or quit the EU (European Union). Unfortunately, they said NO to the EU: that was the beginning of the BREXIT.

Boris JOHNSON's job is to negociate the BREXIT once and for all.

Answer the questions on your worksheet
1) What does Mr. Cameron want in his country? He wants law and order.
2) Why does Mr. Cameron want some advice? So he can solve the problem of violence.
3) Who are the criminals? They are the people who rioted = who took part in riots.

MAIN IDEA
1) What does this document deal with? It deals with riots (= émeutes) in Great Britain. A riot is a violent demonstration (= manifestation) (to demonstrate – a demonstrator)= a violent protest (to protest – a protester/ protestor)= a violent march (to march – a marcher). A rioter is someone who takes part in a riot.
2) Give two adjectives to describe the riots in Britain. In Britain the riots were both violent and scary = frightening.
3) Some people blame the UK government for the riots. Right (justification: see sentence d) EX FACTS – Fill in the blanks)
4) The rioters:
   a. helped people in need
   b. (or) caused a lot of problems: they burn buildings and cars, they fight with the police, and they kill people.

FACTS
1) What were many rioters arrested for? They were arrested for disorder, violence, and looting (to loot = piller).
2) How many people died in the riots? Five people died during the riots.
3) What does the government blame the riots on? The government blames the riots on bad parenting = poor education.
4) Who is Tariq Jahan? He is the father of a victim: his 21-year-old son died during the riots.
5) What does he want people to do now? He wants people to stay calm = tranquil = quiet = peaceful.

Fill in the blanks with the correct words that you hear.
a. During the first (week) of August, (Britain) had its worst (riots) since the (1980)s. [worst/worse/bad]
b. (Police) said a (68)- year-old man became the (fifth) person to die as a result of the (violence).
c. Mr (Cameron) spoke to his (government) on August (11)th at an (emergency) meeting. He said the (violence) was not (political).
d. Many people (blamed) the riots on (high) unemployment, (slow) economic (recovery), and (cuts = des coupes) to public (services) by the new (British) government. [to blame= to accuse / high#low / to recover= to get better]
Choose the correct answer(s).
1) What might cause people to riot:
   a. They do not have a good education.
   b. They are bored.
   c. They do not have a job.
   d. They are happy with their life.
2) Why does David Cameron want advice from America? Some U.S. Cities have already had similar problems.
3) Why did David Cameron point out that the violence was not political? He didn't want people to blame the government.
4) Why does Tariq Jahan want people to stay calm? He didn't want the violence to get worse.

**DICTATION**

David CAMERON speaking.

"Mr Speaker. We will not put up with this in our country. We will not allow a culture of fear to exist on our streets, and we will do whatever it takes to restore law and order and to rebuild our communities."

[Because Mr Cameron says Mr Speaker, then we know he is in the Houses of Parliament in London and more exactly in the House of Commons.]

**GRAMMAR**

*To want somebody to do something* = vouloir que quelqu'un fasse quelque chose

L'enseignant veut que les étudiants travaillent dur.

(+) The teacher wants students to work hard.

(?) Does the teacher want students to work hard?

(-) The teacher does not want students to work hard.

**EXERCISE 1: Form sentences using "want someone to do something"**

Peter – Mary – leave the room yesterday evening

**Peter wanted Mary to leave the room yesterday evening.**

the teacher – we – write the text

mother – Lisa and Sue – not come home late

Kelly and Joe – you – come to the party?

Mona – her sister – not be so loud

The bus driver – the passengers – be quiet yesterday

Dad – I – carry out the dustbin this afternoon

Your brother – you – buy the new PINK-CD for him?

Little babies – their mothers – feed them with milk

Parents – children – be polite to the neighbours.

The dog – I – go for a walk with him

Lue – his dad – not play basketball with him last week.

You – I – go shopping for you?

Karen – her daughter – not watch horror movies on TV.

I – you – shut your mouth right now

Susan – Tom – marry her?

The doctor – the ill child – not stay in bed for 3 days?
EXERCISE 2: Translate the following French sentences into English
1) Ses parents veulent qu'elle aille à l'étranger.
2) Il ne veut pas que ses enfants soient en retard.
3) Ton professeur, veut-il que les étudiants traduisent les phrases en anglais?
4) Veulent-ils que vous arriviez à l'heure?
5) David Cameron ne veut pas que les émeutiers pillent d'autres magasins.

EXERCISE 3: Translate the following sentences about the audio into English.

1) Il y a quelques années, de violentes émeutes ont fait cinq victimes en Grande Bretagne.
2) Selon les émeutiers, c'est le gouvernement qui est responsable de la situation. En effet, il y a de plus en plus de chômeurs qui n'ont pas d'argent pour vivre dans de bonnes conditions.
3) Les gens manifestaient pour montrer leur mécontentement.
4) Tariq Jahan est très triste. En effet, son jeune fils est mort pendant les émeutes. C'est une victime innocente qui n'était pas impliquée dans les manifestations.
**ANSWERS**

**EXERCISE 1: Form sentences using "want someone to do something"**

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
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<td>Peter wanted Mary to leave the room yesterday evening.</td>
</tr>
<tr>
<td>the teacher – we – write the text</td>
<td>The teacher wants us to write the text</td>
</tr>
<tr>
<td>mother – Lisa and Sue – not come home late</td>
<td>The mother does not want Lisa and Sue to come home late.</td>
</tr>
<tr>
<td>Kelly and Joe – you – come to the party?</td>
<td>Do Kelly and Joe want you to come to the party?</td>
</tr>
<tr>
<td>Mona – her sister – not be so loud</td>
<td>Mona does not want her sister to be so loud.</td>
</tr>
<tr>
<td>The bus driver – the passengers – be quiet yesterday</td>
<td>The bus driver wanted the passengers to be quiet.</td>
</tr>
<tr>
<td>Dad – I – carry out the dustbin this afternoon</td>
<td>Dad wants me to carry out the dustbin this afternoon.</td>
</tr>
<tr>
<td>Your brother – you – buy the new PINK-CD for him?</td>
<td>(A+S+V) Does your brother want you to buy the new PINK-CD for him?</td>
</tr>
<tr>
<td>Little babies – their mothers – feed them with milk</td>
<td>Little babies want their mothers to feed them with milk.</td>
</tr>
<tr>
<td>Parents – children – be polite to the neighbours.</td>
<td>Parents want children to be polite to the neighbours.</td>
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<td>The dog – I – go for a walk with him</td>
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<td>Karen – her daughter – not watch horror movies on TV.</td>
<td>(S+A+N+V) Karen does not want her daughter to watch horror movies on TV.</td>
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<td>I – you – shut your mouth right now</td>
<td>I want you to shut your mouth right now= immediately.</td>
</tr>
<tr>
<td>Susan – Tom – marry her?</td>
<td>Does Susan want Tom to marry her?</td>
</tr>
<tr>
<td>The doctor – the ill child – not stay in bed for 3 days?</td>
<td>Does not the doctor want the ill child to stay in bed for 3 days?</td>
</tr>
</tbody>
</table>

**EXERCISE 2**

1) Ses parents veulent qu'elle aille à l'étranger.  
   Her parents want her to go abroad.  
2) Il ne veut pas que ses enfants soient en retard.  
   He does not want his children to be late.  
3) Ton professeur, veut-il que les étudiants traduisent les phrases en anglais?  
   Does your teacher want students to translate sentences in English?  
4) Veulent-ils que vous arriviez à l'heure?  
   Do they want you to be on time? [A+S+V]  
5) David Cameron ne veut pas que les émeutiers pillent d'autres magasins.  
   D.C. does not want rioters to loot other shops/ stores.
EXERCISE 3

1) Il y a quelques années, de violentes émeutes ont fait cinq victimes en Grande Bretagne.
A few years ago, violent riots made five victims in Great Britain.
2) Selon les émeutiers, c'est le gouvernement qui est responsable de la situation. En effet, il y a de plus en plus de chômeurs qui n'ont pas d'argent pour vivre dans de bonnes conditions.
According to rioters, the government is responsible of the situation. Indeed, there are more and more unemployed people who do not have money to enjoy good living conditions.
3) Les gens manifestaient pour montrer leur mécontentement.
People were demonstrating to show their dissatisfaction.
4) Tariq Jahan est très triste. En effet, son jeune fils est mort pendant les émeutes. C'est une victime innocente qui n'était pas impliquée dans les manifestations.
Tariq Jahan is very sad. Indeed, his young son died during the riots. He is an innocent victim who was not involved in the demonstrations.